Dear Parents/ Caregivers

**2017 Explicit Improvement Agenda**

Our explicit improvement agenda continues to focus on reading and comprehension strategies in Literacy and problem solving strategies in Numeracy. Over the past four years our NAPLAN data has shown significant improvements in student performance, with all students making gains over the two year testing period. Our goal is to continue this upward trend in 2017.

As a school, we are looking to improve our attendance data which dropped to 89.1% at the end of Term 4 last year. I would like to us reach, or better, the District target of 92%. Remember EVERY DAY COUNTS.

**Morning Routine**

Our school day commences at 8.55am. All students who arrive prior to the 8.50am bell are required to wait at the Hall. This includes students who are accompanied by parents. Our morning routine allows for teachers to undertake planning or meetings without interruptions. It also ensures that everyone on the school grounds is in one central location in case of any emergency situation.

If you are accompanying your child to school, please make your way to the Hall where we wait for the classroom teacher to collect his/her class.

Students arriving after the 8.55am bell are required to obtain a “Late Slip” from the Office.

All mobile phones and/or electronic devices are to be checked into the Office upon arrival at school.

**Parent Information Evenings**

Next week we will be holding our Parent Information Evenings.

**Prep – Year 3**: Monday 13 February at 5.30pm. Prep A&B parents/caregivers will meet their child’s teacher in the Hall. Years 1 – 3 parents/caregivers will meet in their child’s classroom.

**Years 4-6**: Tuesday 14 February at 5.30pm. Class teachers will meet parents/caregivers in the classroom. These sessions are general information sessions, not individual parent/teacher interviews. If you wish to speak to your child’s teacher, please make an appointment for either before or after school.

We look forward to seeing you at the information sessions.

**School Sports Shirts**

Students are permitted to wear their sports shirt on the day that they have their PE lesson. We have introduced a “sports” afternoon for Years 4 – 6 on a Friday. Students are encouraged to wear their sports shirt on Friday to support the Inter-house competition.

**Dogs on school grounds**

We have signs on our boundary fences notifying the community that dogs are not permitted in the school grounds at any time. Our playground areas are for our children, not local pets. Thank you for your cooperation.
Principal
Maree Mortlock

Have a great week.

A thought for this week
I was listening to John Hattie (on Revolution Schools, ABC) last week speak about his research around the importance of parents in relation to student learning outcomes. Hattie said, “Parents are incredibly important in their kids’ lives in terms of the expectations they have of their kids, their encouragement and the way they talk to their kids about their learning, and that happens regardless of your postcode. POSTCODE NEED NOT BE YOUR DESTINY. The biggest effect of parents (on student learning) is the expectations and the encouragement they give their children.”

Have a great week.

Maree Mortlock
Principal

Student Absences And Late Arrivals
If a student is absent from school, parents/caregivers are responsible for reporting the reason for this absence.

As in 2016, as directed by the Department, our school will be adhering to the 'Same Day Student Absence Notification' process. A text message will be sent to all parents/caregivers of students who are not present at school for the day.

Parents are asked to please respond promptly to these messages and register the reason for your child’s absence via one of the following methods:

1 - Phone the Student Absence Line, leave a message on 07 3480 7366

2 - Online via our website www.brayparkss.eq.edu.au via the "Register Absences" link on the Home Page

3 - Email to office@brayparkss.eq.edu.au

4 - Call the Office on 07 3480 7333

If you do not respond to the text message, you will receive a phone call from the Office regarding your child’s absence. If the Office is unable to make contact with you, then the absence remains ‘UNEXPLAINED’ and will appear on your child’s Report Card.

Late Slips
If your student arrives after 8.55am, they MUST come to the Office to be signed in with a Late Slip.

If your child goes straight to class after 8.55am, they may have missed the morning roll. If they are marked 'Absent' and don’t subsequently sign in at the Office, you will receive a text message advising that they are absent from school. It can be stressful for parents to receive this notification when they believe that their student is infact at school.

If any parents/caregivers have questions about our school’s process for Student Absences, please contact the Office.

Thank you.

Positive Behaviour For Learning (PBL) - Expression Of Interest For Parent Rep
Our school, in consultation with staff, students and parents have developed a clear and specific set of expected behaviours that are founded on our universal rule ‘act in a way that is safe, responsible and respectful to all’.

This is outlined in the Responsible Behaviour Plan for Students, which is published and accessible on the website. At the heart of our Responsible Behaviour Plan is ‘Positive Behaviour for Learning’ (PBL). Note - PBL is also known as Schoolwide Positive Behaviour for Learning.

There are 3 pillars (Safety, Responsibility and Respectfulness) that underpin the PBL program, and we have developed a matrix of lessons. This is our Behaviour Curriculum. We teach 'I am Safe' lessons; 'I am Responsible' lessons; and 'I am Respectful' lessons.

We endeavour to teach our students how to behave appropriately. We focus on the language of connection rather than correction. We recognize that learning socially acceptable behaviours is a process, which everybody moves through at a different pace. Through these lessons, along with a host of other intervention programs, we aim to create a positive school climate for students, staff and parents.

We aim to actively promote and maintain a safe, respectful and orderly learning environment for all students and staff, and reward the children when they achieve a term goal of 1000 Good Behaviour Catch-It Slips. In 2016, we were easily reaching 500 Catch-It’s a term; and we increased this to 1000 in Term 4.

Parents play a crucial role in helping children develop the positive behaviour skills that are the foundation for a successful future. Parents are important in the success of our PBL program. At our PBL meetings, we look at and respond to data; share success stories; & seek feedback from staff, students and our parent representative.

If you think you would like to join the PBL team as the Parent Rep, and you feel that you can contribute positively to, and support this program, please email your Expression of Interest to Peter Orphanides (Deputy Principal) on porph1@eq.edu.au. Please indicate why you would like to join the team. Please note that, as with all school teams and school based programs and activities, confidentiality and the Parent Code of Conduct applies.

Kind regards,

Peter Orphanides
Deputy Principal
**Music News**

**Instrumental Music**

Instrumental lessons are well underway. If you have not yet made arrangements with the office for payment of instrument hire please do so as soon as possible – students who cannot practice at home quickly fall behind their peers and then lose their enthusiasm. Let’s set our children up for success! Remember your instruments and music - Mondays for flute, clarinet, saxophone, trumpet, baritone and percussion and Tuesdays for strings.

**Choir**

Junior and senior choir rehearsals have begun but it is not too late to join. If your child is interested, rehearsals for Junior choir (prep – 3) are held in B block from 8 am, bags can be left in the port racks outside B block. Senior choir (year 3-6) rehearsals are on Wednesday mornings at 8 am in the music room. Children in both choirs will need a folder to keep their music safe from exploding lunchboxes and leaking water bottles! If your child enjoys singing encourage them to come along and have a go – we have lots of fun!

**Ukulele**

Beginner ukulele is held on Tuesdays at first break. Children in grade 1 and 2 have their session in the music room with Mrs Gray. The older children learn with Mrs Speirs in the Indigenous room. Both groups need to bring their lunch with them at the beginning of first break. All children are welcome!

Advanced ukulele is held first break Wednesday in the indigenous room, children need to bring their lunches.

**Senior Ensemble**

Any music students who are interested in joining the Senior Ensemble are asked to go to the Music Room at 2nd break on Monday 13th February.

You must be in your 2nd year of learning if you play a band instrument.

You must be in your 3rd year of learning if you play a string instrument.

You also must be prepared to come to rehearsal every Monday at 2nd break.

Kind Regards,

**Ally Gray**

**Music Teacher**

**Library News**

**Borrowing**

Library borrowing begins this week for Years 1 – 6. Preps will begin later in the term.

Please ensure that your child has a library bag to use as transport for their books to and from school. Students are not allowed to borrow without a bag. The bag can be a plastic shopping bag, old pillowslip, a book list purchased library bag, or any other bag that will protect the books in transit.

**Overdue notices**

Overdue notices for books from 2016 have been issued to classrooms. Please have a final look around at home to see if they can be found. If you can’t find them, the school would very much appreciate payment of the $10 fee so that replacement items can be purchased. Should the book turn up at a later date, simply present your receipt for a full refund of the fee.

**Scholastic Book Club**

Orders for Issue 1 close on Friday, 10 February 2017. Orders containing cash can be brought to the Office. For credit card payments parents can do this online via www.scholastic.com.au/LOOP (Note: if paying online you do not need to return any order forms)

**Mrs Moritz**

**Teacher Librarian**

**DSTA News**

**Defence Kids Club** will be held in B Block at 11:00am on Fridays beginning on 10th February, and will continue every FRIDAY of the school term (except the last day - 31/3 - when we will be holding our Anzac Memorial Garden Official Opening.) Timetables have been handed to all Defence Students.

**RSL Community Link Project – Families**

If one of your deceased family members was in the ADF, you may wish to apply to the RSL for a Community Link Badge which shows their name, service details and medal ribbons. These badges can be worn by family members in Anzac Day marches. Contact Mrs Hicks for a copy of the application form, or contact the Strathpine/Bray Park RSL for more information via email brayparkstrathsrl@bigpond.com

The Garrison Family Day Welcome to Brisbane event will be held at Gallipoli Barracks Community Centre on Sunday 19th February from 10:00am – 1:00pm. There will be free carnival rides, sausage sizzle and entertainment plus DCO and other stalls loaded with information especially for those who are new to the Brisbane area. All Defence families are welcome. Contact DCO Brisbane for more information on 3354 0500.

**Mrs Catherine Hicks**

**Defence School Transition Aide**

**Welcome**

We are delighted to welcome

Mayleah (3B), Ciara (4A), Magnolia (6B) & Justin (6B)

Please join us in making them and their families feel very welcome.
Reading Comprehension Strategies
Across the school each fortnight, all classes will be focussing on the same reading comprehension strategy.

**For Weeks 1, 2 and 3 of Term 1 the focus strategy has been:**

Activating Prior Knowledge

Good readers constantly try to make sense out of what they read by seeing how it fits with what they already know – prior knowledge.

Prior knowledge is necessary so that information from a text is retained. Activating prior knowledge before reading helps students' brains get ready to read and be open to new information. It focuses students' reading and helps them read for a purpose. Having a purpose and inquiring about the subject before reading helps students take ownership of their own reading experiences.

**How can parents help?**

Parents can help their children to develop this strategy by:

- Talking with the child about what they already know about the book’s topic or theme before reading begins.
- Exposing children to many and varied activities, trips and experiences so that general knowledge of the world, the environment and people is developed.
- Drawing a picture of what is known about the book’s topic or theme with the child before reading.
- Talking about what senses could be used e.g. reading a book about going to the beach – before reading talk about what you would see, smell, hear, feel and taste at the beach.

In Weeks 4 and 5 the reading comprehension strategy will be:

**Predicting**

Predicting involves previewing the text to anticipate what will be in the text or what will happen next. The thinking processes involved in predicting assist students in making meaning. By making predictions, readers are:

- drawing on prior knowledge
- thinking on a literal and inferential level
- adding to their knowledge base
- linking thinking processes
- making connections

Making predictions while reading keeps the mind actively focused on the author’s meaning and provides the reader with motivation and a purpose for reading.

Good readers find evidence while they are reading. They revise, abandon, or create new predictions based on the evidence they collect. Good readers ask themselves, "Does the text support this prediction?" If evidence to support this prediction is not in the text, should the prediction be revised or abandoned?

Parents can help their children to develop and use the reading comprehension strategy of predicting by:

- asking the child to think about what they already know about the topic of a book, the type of book, etc. before reading and then have them:
  - predict what the book will include – information, words, etc.
  - say how the inside of the book might be arranged e.g. contents page, index, chapters, etc.
  - talk about what the story might be about
  - modelling the thinking of prediction as they read out loud to children e.g. I think this story will be about …..because ……., From what I have read so far I predict that …….., I thought……but then I read that……. and now I think ……..
  - asking questions of the child during reading e.g. What do you predict will happen next?, What does this picture make you think about?, Was your prediction right?, etc.

Mrs Sharon Hoisser
Head of Curriculum

Spelling Strategies

Each fortnight, right across the school, teachers will be focussing on a particular spelling strategy.

The focus for Weeks 1, 2 and 3 as been:

**Slow Articulation**

Slow articulation is the most basic of all spelling strategies. It involves saying the target word slowly, listening to the sounds in the word and recording those sounds. Sometimes this is called sounding out or phoneme segmentation.

Slow articulation requires the student to use their knowledge of letter/sound relationships to take words apart, attach sounds to the parts and blend the parts back together to spell unknown words.

Parents can assist their children to use this strategy by:

- Encouraging them to say the spelling word slowly – stretching out the sounds e.g. mop – mmmmm-ooooo-pppp
- Counting the sounds heard and recording that number of sounds to spell the word.
- Using a THRASS card to assist in making correct letter choices to match the sounds heard.
- Using Elkonin boxes e.g. say the word slowly, count the number of sounds and draw that many boxes – d/o/g – 3 boxes. Place a button or counter below each box, say the word again slowly and have the child push the counter up into the box for each sound. Repeat then have the child write the sound heard in each box. Please note: as these are sound boxes rather than letter boxes, where one sound is made with more than one letter, all letters making the sound are written in one box.
Going to the toilet, is what this rule’s about,
You must be responsible, (without a doubt).
Check that you enter the correct place,
For girls and boys have a different space!

The toilet for disabled, has a special mark,
(Just like the sign on a disabled car park).
Be respectful to the users, both girls and boys,
Don’t bang on the door, or make a noise!

Be responsible as a user, when you use the loo,
From what you say, and what you do!
It’s a place to visit, with a purpose in mind,
And this is how, they have been designed.

Place only your bottom upon the seat,
Never ever, ever, use your feet!
Toilet seats can break and can snap,
Leaving cuts and wounds from this mishap!

Don’t flush extras down the loo,
(Just your wee and your poo!)
Toilet paper will flush down well,
Other things cause a blockage (leaving a smell).

When your deed is done, and all is clean,
Please flush away, so nothing is seen.
Exit quietly from the toilet space,
Remember toileting is not a race!

No peeking over walls, or over doors,
No peeking under, or upon the floor.
A place for ‘private’ things to do,
So let one sit quietly upon the loo!

When using the urinal, please be clean,
Use it only where the water is seen.
Avoid mishaps upon the floor,
Cleaning it up is quite a chore!!

To the sink and tap, you make your way,
Then wash your hands (without a spray).
Don’t leave water, upon the floor,
People will slip as they come through the door.

Exit the toilets, in an orderly way,
And repeat this procedure every day!
Remember if it’s class time when you use the loo,
Go in pairs and wear your class tag too!

Until next time...

Toodle-loo from me to you!
Sarara

Snips And Tips For Maths From Mrs Speirs

Many children form negative attitudes about maths and have a fixed belief about their own abilities in maths. Some of these beliefs come from listening to what adults say about mathematics. If the adults in their life didn’t like or succeed with maths as a child and don’t promote it as an enjoyable and meaningful subject, children can be influenced by this.

Despite any negative experiences we may have had, we need to promote positive attitudes towards maths and encourage a growth mindset with our children. We need children to know that they can succeed in maths through effort and a willingness to try a range of strategies and learn from mistakes.

It is important that we encourage students to seek input from others and embrace a range of strategies if they are unsure of a concept. Importantly, we need to promote self-reflection with children. Self-reflection is crucial for developing a growth mindset which is so important in maths. In order to help your child grow as a ‘mathematician’, you could help them to self-reflect by using the following statements.

- Describe a new strategy that you have learnt
- Recall a word related to maths and give its meaning
- Describe a mistake you made and what you learnt from it
- Explain how you challenged yourself today
- Describe something that helped you solve a maths problem today

Jo Reid-Speirs
Master Teacher

Lost Property

Lost property is a constant headache for parents we know!

To help any lost items find their way back to your child, please ensure all of their belongings are clearly labelled. Any labelled items handed to the Office will be placed in the teacher’s pigeon hole to return to students.

At this time of year it is usually hats that go astray. Parents/caregivers, can you please double check that your child is wearing their own hat and hasn’t accidentally picked up another’s by mistake.

There is a Lost Property Box located near the Junior Toilets. Any items that can’t be identified will be placed there.

Casual Cleaners - Expression Of Interest

Throughout the year, there are occasions when the school requires casual cleaners.

If you are interested in taking up a casual appointment, please submit an expression of interest in the form of a brief resume detailing your work experience and referees.

Expressions of interest can be delivered to the Office or emailed to office@brayparkss.eq.edu.au
Thank you.

Keith King, Business Services Manager

School Photos

This year our school photos will be taken in Term 2.

They are scheduled for Friday, 21 April (Week 1).

Photo information from Silver Rose will be sent home with students later this term.

Thank you.
Cross Country Fun Run

On 29 March we will have our School Fun Run which is as a major fundraiser this term, so we do ask for your support. The more money we raise the more we can provide for the students through vital school projects.

The fundraiser is all about participation! Students raise funds and are rewarded with fantastic incentive prizes, and it finishes with the School Fun Run. Family support is key to our fundraising success and we encourage all students to participate.

How Does My Child Fundraise?

Students will receive a Sponsorship Form which will assist in raising funds for the school. These forms will be coming home on Monday, 13/2/17. Please read through the Sponsorship Form and get familiar with the five steps to supercharge your fundraising.

Students who raise as little as $10 or more will receive an incentive prize for their efforts. There are over 70 prizes on offer, so best to select your favourite and make this your fundraising goal.

Student Profile Page

Create a profile page at www.myprofilepage.com.au and you’re in the draw to win an Apple WATCH. It’s that simple! There are also some great features like recording your sponsorships and selecting your prize goal. (Please note: this page is administered by Australian Fundraising and any profile is created at Parent discretion. It is not required in order for students to obtain the fundraising prizes outlined in the Sponsorship Form).

Major Promotion

Simply raise $30 or more in donations and one lucky family will WIN a $5,000 Cruiseabout Gift Voucher which can be used towards any cruise, from any port, to any destination. To register, create a profile page online and click ‘Choose your Cruise Draw’.

How to Order Prizes

As a reward for your efforts, each child will receive an incentive prize based on the total amount of sponsorship raised. Please complete Step 5. on the back page of the Sponsorship Form and return to the school in a clearly marked envelope with your child’s name and class. Student incentive prizes will be delivered shortly after the fundraiser has finalised.

As long as you do your best that’s all that matters! Thank you in advance for your participation, and Happy Fundraising!

P&C NEWS

P&C GENERAL MEETING

The next General Meeting of the P&C will be held tonight, Wednesday 8th February 2017 at 6:00pm in the staffroom located in the Admin building.

The Executive Committee would like to acknowledge and thank the many parents, carers and staff for their past support and we look forward to your assistance with our fundraising efforts throughout 2017.

Upcoming General Meeting Dates

8 March - meeting will commence after the AGM (Approximately 6:30pm)

19 April - (later date due to school holidays)

10 May

P&C AGM - WEDNESDAY 8th MARCH 2017 AT 6pm

The AGM (Annual General Meeting) will be held on Wednesday 8th March 2017 at 6pm. It is at this meeting that all the Executive Committee positions will become vacant.

Listed below is a brief description of the role and responsibilities for each of the Executive positions. If you would like a more detailed description please let a member of the P&C Executive Committee know.

If you are interested in nominating for a position on the 2017 P&C Executive Committee please complete a nomination form beforehand. Forms are available from the Admin Office.

Please note that you must be able to attend the monthly P&C Executive, and General meetings throughout the year. Executive meetings commence at 5pm on the same day as the General meeting.

Roles and Responsibilities of the P&C Executive

The President provides leadership and is the accountable officer of the Association. Their role is to act as a representative of the Association, encourage communication between the Association, School administration and the community and encourage participation in the Association. The President will be the Chair of meetings and conduct them in an efficient and timely fashion, being familiar with the rules, constitution and other documents governing Association operations.

The Vice-President provides essential support for the President and possibly other members of the Executive Committee. They will Chair those meetings from which the President is absent and carry out any duties that have been delegated by the President. They should also be familiar with the rules, constitution and other documents governing Association operations.

The Secretary collates the agenda papers for each meeting, (including subcommittee reports) and assists the President in preparing an agenda for each meeting. They prepare and present minutes of the Association’s meetings, record and deal with correspondence in/out as directed and generally organise, record and maintain information pertaining to the activities of the Association.

The Treasurer has the overall responsibility for the financial management of the Association, including all subcommittee accounts. In their role they must comply with the Accounting Manual for P&C Associations in all respects. They prepare an annual budget and Annual Operational Plan for the Association in consultation with the Association’s Executive Committee. It is the Treasurer’s responsibility to keep accurate accounts of receipts and expenditure.
Members of the community can become P&C members by completing a membership application form and attending a General Meeting to submit the application.

However, at the AGM only, people can submit a membership application form without being present at the meeting or they can attend the AGM and submit their form. People who wish to join a subcommittee must be members of the P&C Association. Membership is renewable each year at the AGM.

P&C members can greatly assist the chairperson by being attentive to the issues being discussed, putting their point of view clearly during debate and providing direction to the meeting through the careful wording of motions. Members that wish to raise an issue should do so in a respectful and informed manner.

Every member of the P&C should be familiar with the P&C constitution and the financial and legal responsibilities of the P&C Association.

We would love to see more parents and caregivers become involved with the work of the P&C throughout the year so please take some time to come along to a meeting and find out what we’re all about, and the benefits to our students.

**MY SCHOOL GEAR – 2017 STATIONERY LISTS**
If you are new to the school, there are a limited supply of order forms available at the Admin Office, or alternatively orders can be placed via the following link: [https://myschoolgear.net.au/prepack/prepack/75/school/5064](https://myschoolgear.net.au/prepack/prepack/75/school/5064)

By supporting My School Gear you are also supporting the P&C, as a percentage of all back-to-school sales is donated to the school at the end of Term 1.

*If you are purchasing elsewhere please ensure you purchase the items as per the list supplied to your student as these have been specifically chosen by the class teachers.*

**OUR PARENTS PAGE – FACEBOOK**
Parents are invited to join the closed group ‘Our Parents Page’. This group is only for parents who have children currently attending Bray Park State School. Please note that it is a parent-run page and is a place to get information or ask questions in regards to events happening within the school. The link is [www.facebook.com/groups/149345138566500/](http://www.facebook.com/groups/149345138566500/) or alternatively search FB for ‘Our Parent’s Page’.

**FUNDRAISING**

**PIZZA HUT / EAGLE BOYS WARNER DOUGH Raiser**

Our wonderful friends at Pizza Hut Warner, formerly Eagle Boys Warner, will be holding a Dough Raiser over the next 2-3 months to help us raise funds for the purchase of iPads for classroom use.

Every Monday they will donate $1 for every full price pizza and 50c for every cheap eats pizza sold. So make Monday’s pizza night, let your family and friends know, and help raise money to reach our goal.

**FUNDRAISING EVENTS IN TERM 1**

- Feb/March - Easter Raffle (donations needed for the Easter prize baskets)
- March - 2017-18 Entertainment Book
- March - Cross Country Fun Run
- Mother’s Day - Orders needed by end of term due to school holidays in April

**FUNDRAISING EVENTS IN TERM 2**

- 10 May - delivery to students of Mother’s Day gifts
- 3 June - Bingo Night (more details to follow)
- 22 June - School Dance
- Officeworks Sausage Sizzle - dates yet to be confirmed

**SARARA’S CAFE NEWS**

**SARARA’S CAFE**

**OPEN ONLY FOR 1st BREAK ON TUESDAY, WEDNESDAY, THURSDAY AND FRIDAY (CLOSED MONDAY)**

Please see attached for the 2017 tuckshop menu

**GENERAL TUCKSHOP NEWS**

Tuckshop staff are able to accommodate most allergy or feeding issues for your child, i.e. dairy free, nut free, gluten free, egg free, so that they too can enjoy the experience of tuckshop. If you have a student at the school with any allergies or feeding requirements that you would like Tuckshop to be aware of, please come in and see Ms Mell or Ms Cathy.

Please remember if your child has any allergies to put this as a NOTE at the TOP of their Tuckshop order, so that the student’s needs can be take into consideration if/when offering food alternatives.

To avoid any embarrassment please be aware that the tuckshop staff are not allowed to extend any credit to parents, students or staff.

Orders can be placed either online via the link below or in person on the day [https://tuckshop.shopshoponline.net.au/brayparkss/index.aspx](https://tuckshop.shopshoponline.net.au/brayparkss/index.aspx)

The cut-off time for placing online orders is 8:15am. This change took place last year due to PayPal delaying the release of payments to SchoolShopOnline by up to 15mins, which has resulted in orders not showing up in the system by the cut-off time.

If for any reason you are experiencing difficulties with the online ordering process please use the ‘Contact Us’ link on the SchoolShopOnline website. The link is located at the bottom of their home page. This will generate a support ticket enabling staff to contact you directly, if required, should more information on the problem be needed.

Tip: Multiple orders can be placed in advance for the week, fortnight or month and then you only pay the processing fee once.

Please remind your children to come and place their tuckshop orders as soon as they arrive at school. Unfortunately, if orders are placed late we may have to make changes due to
time constraints required to prepare some foods. If your child is bringing more than $10.00 to spend at the tuckshop please provide a note to indicate that you are aware of this or contact tuckshop staff directly. Thank-you, Ms Mellisa

DONATIONS NEEDED
Tuckshop are looking for donations – please bring items to the Tuckshop and place into the tub out the front – Please see list of donations needed.

<table>
<thead>
<tr>
<th>Bi-Carb Soda</th>
<th>Baking Powder</th>
<th>Vanilla Extract</th>
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<tbody>
<tr>
<td>Self-Raising Flour</td>
<td>Caster Sugar</td>
<td>Cocoa</td>
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<tr>
<td>Coconut</td>
<td>Brown Sugar</td>
<td>Rice – Long white</td>
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<tr>
<td>Breadcrumbs</td>
<td>Popping Kernels</td>
<td>Beef Stock Powder</td>
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<tr>
<td>Taco seasoning – reduced salt Ol’ El Paso</td>
<td>Vegemite</td>
<td>Milo</td>
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<tr>
<td>Minced Garlic</td>
<td>Creamed Corn – tin</td>
<td>Beetroot – small tin sliced</td>
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<td>Pineapple – tin rings in natural juice</td>
<td>Diced Tomato – tin</td>
<td>Red Kidney Beans – tin</td>
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<tr>
<td>Tomato Paste</td>
<td>Tuna – tin small in springwater</td>
<td>UHT Long Life Vanilla Custard</td>
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<tr>
<td>Tomato Sauce – BULK</td>
<td>Barbeque Sauce – BULK</td>
<td>Brown Paper Bags</td>
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<tr>
<td>Baking Paper</td>
<td>Zip Lock Bags – snack or sandwich size</td>
<td>Garbage Bags</td>
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<tr>
<td>Straws</td>
<td>Teaspoons</td>
<td>Sporks</td>
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<td>Napkins</td>
<td>Spray Oil</td>
<td>Vinegar</td>
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<tr>
<td>Hand Soap</td>
<td>Dish Liquid</td>
<td>Chux Dish Cloths</td>
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UNIFORMS
Please see the below web link for the order form and price list.

Online orders can be placed with School Shop Online via the following link:

https://schoolshoponline.net.au/brayparkss/index.aspx

SPORTS SHIRTS
Sports polo shirts are available in all the house colours and can be purchased from the school office. The shirts are available in a variety of sizes and can be worn on class P.E. days as well as at our school based team sport days.

Children’s sizes: Sizes 2 - 14 Price: $21.95 each
Adult sizes: SMALL and MEDIUM Price: $25.95 each
Sizes LARGE to 5XL are also available to order. Please enquire at Admin if you require further information about the larger size shirts

REVERSIBLE SCHOOL HATS
A reminder to parents and carers that school hats are available for purchase either online or via the school office. Price of the hats is $21.95 each and are available in all the house colours.

VOLUNTEERS NEEDED
Volunteers are still needed to help with food preparation. If you are able to spare some time it would certainly be appreciated and will help ensure student lunches are ready on time.

Please see Ms Mell in the Tuckshop if you wish to help or have any questions.

Please see the Tuckshop for a Volunteer form.